

ABSOLUTE RATING: Good

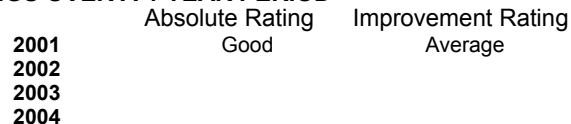
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent.

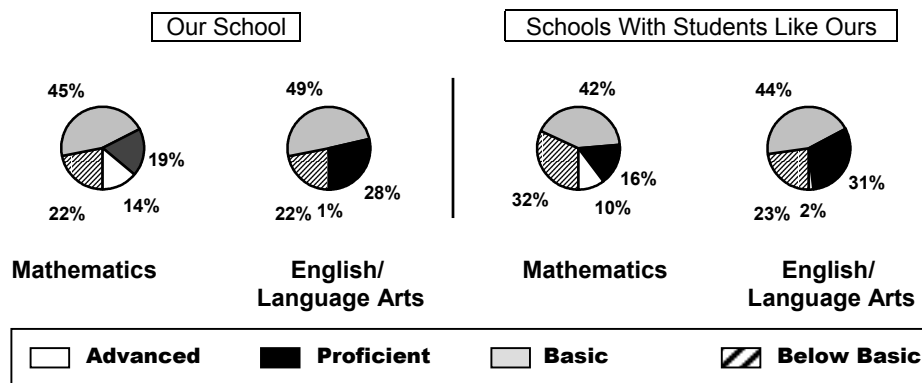
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=160)	78.1	78.1	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=147)	81.6	81.1		
Gender				
Male (n=90)	76.7	81.3		
Female (n=69)	81.2	73.9		
Ethnic Group				
African American (n=51)	60.8	64.7		
Hispanic (n=2)	N/A	N/A		
White (n=104)	87.5	86.7		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=85)	67.1	69.8		
Pay for lunch (n=74)	91.9	87.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,650	N/A	\$5,091	\$5,347
• Prime instructional time	89.9%	Down from 91.3%	89.7%	90.2%
• Student-teacher ratio in core subjects	13.9 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=382)				
• Attendance Rate	95.8%	Down from 96.5%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	4.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	94.4%	Down from 97.1%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.1%	Down from 4.1%	3.3%	3.6%
TEACHERS (n=37)				
• Professional Development days per teacher	8.7 Days	Up from 8.3	7.5 Days	7.6 days
• Attendance Rate	95.3%	Down from 96.6%	95%	95.1%
• Teachers with advanced degrees	54.1%	Down from 55.6%	45.5%	47.7%
• Continuing contract teachers	86.5%	Up from 86.1%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.3%	Down from 89.2%	88.1%	87.2%
• Average teacher salary	\$41,045	Up 2.3%	\$37,411	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.2%	N/A	65.6%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	43.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Down from 0.6%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9%	Down from 11.6%	12.6%	11.5%
• With disabilities other than speech	3.8%	No change	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Raising student expectations and increasing student achievement is the primary focus of the educational program at Kinard Elementary School. Accomplishments include:

- *Student performance on the PACT continues to improve with noticeable gains from grade three to grade four.
- *A school-wide character education program has been implemented.
- *Kinard students were represented in the All State Elementary Chorus and the Southern Sampler.
- *An accredited National Federation Wildlife Habitat was created by the students and staff.

A dedicated faculty and staff support the educational process. A majority of the teachers have obtained or are working on advanced degrees. Six educators on staff are participating in the SC Reading Initiative, and five teachers are working toward national board certification.

Students participate in a variety of service learning projects including Pennies for Patients, Jump Rope for Heart, St. Jude's Marathon, holiday food drive, and school-wide recycling. Students have the opportunity to express themselves in the arts through the school chorus, juggling club, art club, and fine arts festival.

The PTO and School Improvement Council provide leadership and a vision of excellence in education. The school is fortunate to have a strong group of parent volunteers that gives numerous hours in support of the educational program. It is important to continue to set the highest expectations and make necessary changes and improvements.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.3	100.0	(Avail. 2002)
Satisfied with social and physical environment	91.9	97.2	
Satisfied with home-school relations	97.3	94.3	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4602014

Kinard Elementary
201 Pressly Street
Clover, SC 29710

Grades PK-4 Elementary School

Enrollment: 382 Students

Principal

Mrs. Cathy McCarter 803-222-3071

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com